DISCIPLINE AUDIT
EXECUTIVE SUMMARY- CURRIMUNDI SS
DATE OF AUDIT: 9-10 AUGUST 2013

Background:
Currimundi SS opened in 1977 and caters for a diverse range of students from Prep-7. The school has a current enrolment of approximately 573 students. School Wide Positive Behaviour Support (SWPBS) has been implemented at the school. Current Principal, Mrs Jacque Baxter, was appointed to the school in January 2011.

Commendations:
- The school behavioural expectations: We are Safe, We show Respect, We are Responsible, We are Active Learners, are visible throughout the school and are known by all staff members and students. These expectations form the basis for all positive and inappropriate behavioural interventions.
- School leaders, staff members and community participants have a strong sense of belonging and pride in their school. This is evidenced by effective collaboration between parents and school staff members. Behavioural expectations are clearly articulated and endorsed by the community.
- The Special Needs Committee expertly meets the specific needs of at risk learners by considering data, developing customised intervention programs and case managing vulnerable students.
- The School Behaviour Management Model is founded on preventive, supportive and corrective behaviour management processes and strategies that are universally understood and applied by staff members.
- The teaching team is focused on designing and implementing an innovative and purposeful curriculum that equips students for future success.

Affirmations:
- Clarity about how students are expected to behave is enhanced by the explicit teaching of desired behaviour by all class teachers.
- The school addresses the behaviour needs of at risk students through a combination of high quality teaching, purpose built intervention programs and effective case management processes.
- A range of data has been strategically used by school leaders to inform decision making, identify areas for improvement and enhance the teaching and learning cycle.
- The Parents and Citizens’ (P&C) Association endorse and support the school behaviour management processes.

Recommendations:
- Continue to develop the capacity of all class teachers to use data and associated evidence to differentiate the curriculum, manipulate pedagogy and modify the classroom environment for students with complex behaviour and learning profiles.
- Implement agreed procedures and protocols for entry into OneSchool of positive and inappropriate student interactions. Implement accountability procedures to ensure that the entered data is valid, reliable and systematically reviewed.
- Enhance the skills of parents and carers by sharing relevant, research based training and information on effective behaviour management strategies.
- Ensure all new staff members are inducted in the collaboratively developed school wide behavior management processes and protocols.